



## Year 2 Curriculum Overview 2021-22

### Spring 2nd Half Term

	21.02.22	28.02.22	07.03.22	14.03.22	21.03.22	28.03.22
<b>Key Events</b>		<b>World Book Day – 04/03/22</b>		<b>Science Week</b>		
<b>Focus weeks</b>	<b>Science</b>			<b>Geography</b>		<b>DT</b>
<b>Room of Wonders/ Trip/ Visitor</b>						
<b>English</b>	<b>Fiction – Bob the Man on the Moon</b>			<b>Recount – Bob the Man on the Moon</b>		
<b>Maths</b>	<b>2d and 3d shape</b>		<b>Fractions</b>			
<b>RE</b>	<b>Easter</b> How do symbols help us understand the story?			<b>Easter</b> Why does Easter matter to Christians?		
<b>PSHE</b>	<b>Community</b> What is the internet?		<b>Community</b> What is online content? How can I be safe using online content?		<b>Community</b> What is an online community?	
<b>Science</b>	<b>Properties and uses of every day materials</b> How can I sort materials? Which material will make the strongest bridge? Which materials will float and which will sink?	<b>Properties and uses of every day materials</b> How does amount of water affect the strength of a kitchen towel? Who was John Dunlop?	<b>Properties and uses of every day materials</b> How can a material be changed? How do materials change with heat?			



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<b>Geography</b>				<b>Hot and Cold Places</b> Where are the world's hot and cold places?  What are the features of a hot and a cold place?	<b>Hot and Cold Places</b> Which animals live in hot and cold places?  How do animals adapt to hot and cold places?	
<b>History</b>						
<b>Art &amp; Design</b>						<b>Structures</b> How can a structure be stable?  How can you build a structure for Bob to sleep in?
<b>Music</b>	<b>Charanga Unit; Zootime</b>					
<b>Computing</b>	<b>iSearch</b> iFind	<b>iSearch</b> iAnswer	<b>iSearch</b> iAsk	<b>iSearch</b> iLocate	<b>iSearch</b> iResearch	
<b>MFL</b>	<b>N/A</b>					
<b>PE</b>	To explore actions related to work. To link 2 travelling actions to a gesture.	To explore contrasting gestures and travelling actions.	To explore and travel along different pathways.	To explore fighting actions. To link movements through travel, jump, turn, gesture and stillness.	To work together as individuals, pairs, small groups and a class to convey the story through movement using travel, jump, turn, gesture and stillness.	



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	To demonstrate and overarm throw for distance.	To strike a ball for distance. To play a simple striking and fielding game.	To strike a ball for distance. To play a simple striking and fielding game and use a simple tactic.	To play a simple striking and fielding game and use a simple tactic.
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